



Bedfield and Wetheringsett C of E Primary Schools Homework **Policy**

Author & Version	I.Wallis
Date	23 rd November 2023
Approved By	FGB 7 th December 2023
Review By Date	22 nd November 2026



The Mustard Seed

"The Kingdom of Heaven is like a grain of mustard seed, when it is grown, it becomes a tree, so that the birds of the air come and lodge in its branches." Matthew 13:31 – 32

The Mustard Seed

"If you have faith as small as a mustard seed... nothing will be impossible for you." Matthew 17:20-21



1. Research (*Visible Learning for Teachers*, John Hattie 2012) has shown that homework designed to practise and consolidate previous learning has the most impact on achievement. This is reflected in this policy.
2. Homework also provides opportunities for parents and children to work together and thereby helps to foster an effective partnership between home and school. We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school as reflected in the Home-School Agreement.
3. We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down-time.'
4. In EYFS, the main activity we ask parents to do with their child is reading. They should share books with their child at least 3 times a week and ideally every night. As children develop their phonic and word recognition skills as the year progresses, they should also begin to read aloud to an adult the banded books they bring home. Other tasks such as number recognition and high frequency word recognition games may also be sent home.
5. In Years 1 to 6, reading remains an important focus and should take place at least 3 times a week for KS1 10 minutes and KS2 20 minutes. In addition, we ask that other homework tasks are completed each week. These have been carefully designed as the most effective things that parents and carers can do to support their child's learning:
 - Read at least 3 times
 - Learn their spellings (on Spelling Frame)
 - Complete maths worksheet to consolidate learning
 - Practise their times tables
6. In response to feedback from parents and carers, homework is sent home on a Monday across the school and should be completed by Friday.
7. From time to time, teachers may set other tasks for children to do at home to support their learning.
8. This policy is reviewed at least every three years in consultation with staff, children and parents.