



## Sports Premium Plan 2021 2022 - review

### Expectation

At Wetheringsett C of E Primary school, we believe that physical education and opportunities for physical activity are essential parts of every child's development and school career. School sport boosts confidence, encourages teamwork and reinforces the school's values. School sport should inspire children to strive for excellence but not be discouraged if they do not win, equipping them with the social skills and appropriate responses when winning or losing. These are valuable life skills that are essential to their future.

We maintain a close relationship with High Suffolk Schools Sports Partnership, which promotes pupils' understanding of healthy lifestyles. We believe that it is crucial to support children's emotional wellbeing and mental health positively and proactively; physical activity and the social aspects of sport have huge benefits with regard to developing positive attitudes, resilience, positive mind-sets and improving children's mental health.

**Matthew 13 31 -32 'It is the smallest of seeds but when it grows up it is the biggest of all plants. It becomes a tree, so that birds come and make their nests'**

'Growing skills and knowledge for life', we aim to provide children with all the skills they need – not just academic, to be successful, fully rounded individuals, ready for the next stage in their lives. 'We value and cherish each child, supporting all to be successful. Our Christian values underpin everything we do.'

### Our Values

As part of our school aim of 'growing skills and knowledge for life', we work to support our children as individuals. As a church school, promoting Christian values is an important part of this. Our 6 core values are **friendship, generosity, courage, compassion, thankfulness and perseverance.**

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£16,220
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16461
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 16,270
Total amount of funding for 2022/2023. TO BE SPENT AND REPORTED ON BY 31ST JULY 2023	16270

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>All pupils (Year 1 to 6) had experience of water safety. Taking part in theory and practical sessions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>66.6%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>66.6%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>66.6%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes. We purchased an additional instructor and TA time to ensure all pupils from year 1 and up had swimming lessons. Also pupils who could swim to the required minimum were still given the option to swim

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 52%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To raise pupils' engagement in physical activity at lunchtime.	Provision of sports club to be organised once a week.	£150	Pupils applying the skills taught at the club to play their own games at lunch.  Improvement in ball skills and team work	Introduce Sports Leaders to encourage further engagement of pupils  Lunchtime club to be continue but with a more specific focus
Pupils have access to a range of play equipment at lunchtime – structured play.	Play equipment accessible – new shed to be purchased  Outdoor equipment to be checked and mended to allow pupils access  Painted playground games – pupils to design (playground and	£850	Shed on order  Wooden play equipment in use = improved activity at break time.  Pupils have access to	Children on school council to vote on the play equipment that they would like  MDSA to receive training to engage the pupils further

	field)	£1000	hopscotch and other games without needing equipment.	(This was to be included in the Hartismere offer)
All pupils to have access to Forest School once a week	Build confidence Mental health improvement  To provide a forest school's leader and assistant.  To provide resources	£6,150  £300	100% of the pupils enjoy Forest Schools  Increased team work – focus support for the broader curriculum	Forest School continued to be offered but more age group specific Year 5/6 and Year 3/4 on a half termly basis.  Year 1 and 2 to still attend weekly
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  25.3%
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To develop key fundamental PE skills e.g ball skills – These have been lost or restricted during COVID pandemic	Sports coaches to provide training Increase in sports club being offered Children to attend out of school sporting events  Equipment checks and repairs by schoolsafe/REJB sports	£1500  £800  £90 inspection plus £250 repairs	46% of KS1 and 2 pupils attended sports clubs in the Spring term. 33.3% in the summer (club was opened up to Reception Class)	Sport club to continue to build on teamwork and fundamental core skills.  Use of local clubs to encourage sport out of school. Develop further links with Magpies

Year 1 to 6 to develop fundamental swimming skills. (Lacking due to COVID)	Year 1 to 6 to attend Stowmarket Leisure Centre for weekly swimming lessons	£1800	100% of pupils (Year 1 -6 ) attended weekly swimming lessons. 20% red award 4% yellow award 16% orange award 44% gold award	All pupils (y1-6) to attend again next academic year due to low swimming skills. Additional instructor again.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teaching staff to have access to professional development	Sports Coach used to aid staff SSP Gipping Valley	£1200	Pupils now able to use a range of footballs skills Pupils understand and have demonstrated athletics skills at Quadkids, Sports Day  Subject lead attended planning meetings  School Games Mark applied for.  100% of KS 2 pupils and staff received training on the teaching of Rounders and Tchoukball	School to start attending competitive events  PE to be planned so that the pupils can form a competitive team.  Staff to have the option to attend training prior to attending a competitive event organised by SSP  Silver mark awarded 21/22, gold aimed for next year

Staff to have access to a professional scheme of work to aid planning and knowledge of PE.	Complete PE Scheme	£140 annually	Staff to be confident using the scheme - pupils	Further training to be given. Questionnaire
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 6.1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To offer all pupils the opportunity to attend a range of sporting events run locally.	To attend a range of events offered via SSP	£700 (school sports partnerships)	100 % of pupils have all attended at least one sporting event, many for the first time in their school careers.	To be able to start attending competitive level events run by SSP
	To attend intra competitions	£750 transport for hire of minibus/petrol	100% of pupils have participated in an intra competition	Develop intra competitions within KS 1 and KS2
	To participate in virtual events	£621 admin	KS2 attend virtual competition organised via SSP	All pupils to receive training on key sports via SSP
To offer all year 5 pupils the opportunity to experience challenging adventurous activities at a residential visit.	To ensure all pupils had access to the adventurous activities.	£500 Subsidy for pupils to encourage uptake and support for pupil premium as needed	100% uptake for at least part of the week by all pupils.	To look to engage with another school again to ensure this opportunity is available for pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all pupils the opportunity to attend a range of sporting events run locally.	To attend a range of events offered via SSP  To attend intra competitions	Budgeted above	100% of pupils participated in an intra competition and have learned about teamwork and competition as well as participation. Positive feedback from pupils.  KS2 attend virtual competition organised via SSP	To be able to start attending competitive level events run by SSP  Develop intra competitions within KS 1 and KS2  All pupils to receive training on key sports via SSP
<b>TOTAL SPEND £16461</b>	To participate in virtual events			

Signed off by	
Head Teacher:	Lynne Golding
Date:	22nd July 2022
Subject Leader:	Jo Pratt
Date:	22nd July 2022
Governor:	Jo Pitt
Date:	22nd July 2022