

**PSHE**  
We aim for our pupils to know how to be safe, healthy and emotionally regulated, so they can manage different aspects of their lives in a positive way, through exercising:

**Responsibility:** Children take responsibility for themselves, their community and the wider world. They become courageous advocates for those who need a voice and they celebrate diversity.  
**Choices:** Children make decisions that positively affect others and learn to evaluate their own choices and their consequences  
**Identity:** Children learn about themselves, their emotional, mental and physical health and how to successfully relate to the world around them.

**P.E.**  
We aim for our pupils to lead physically active, healthy lives, through:

**Activity:** Children understand how controlled physical activity contributes to improvements in mental health and physical fitness  
**Collaboration:** Children learn how to be a team player by performing skillfully in role and showing empathy and fairness  
**Challenge:** Children have the confidence to take part in indoor and outdoor challenges and competitive sports, with increasing skill

**Music**  
We aim for our pupils to be able to appreciate, evaluate, create and perform music through:

**Appraisal:** Children listen to, critically evaluate and become inspired by music from different genres, times, places and cultures  
**Practice:** Children develop their singing voice and create sounds with a range of instruments  
**Performance:** Children compose, rehearse and perform music

**Modern Foreign Languages (Key Language – French)**  
We aim for our pupils to develop a sense of global community and communicate in other languages through:

**Culture:** Children develop understanding of different languages and cultures appreciating and respecting similarities and difference  
**Understanding:** Children develop knowledge of spoken and written words in another language  
**Fluency:** Children become sufficiently fluent to listen and respond in another language

**R.E.**  
We aim for our pupils to gain in-depth understanding of principle beliefs underpinning the main religions of the world through:

**Faith:** Children explore and describe their own and others' beliefs  
**Understanding:** Children learn key concepts underpinning different religions and religious practices. They explore religious stories and recognize their meaning. They appreciate how individuals and cultures are shaped and influenced by religion  
**Acceptance:** Children understand and respect the views and beliefs of others

**Science**  
We aim for our pupils to become scientifically literate citizens who understand the world through the disciplines of Physics, Chemistry and Biology:

**Curiosity:** Children ask questions about the scientific world to develop knowledge and understanding of how and why situations occur  
**Investigation:** Children plan and implement investigations to answer questions; predicting and observing changes that occur  
**Explanation:** Children explore and explain observations and scientific phenomenon

**Art and Design**  
We aim for our pupils to be able to use and develop their creativity to explore and interpret the world around them visually and perceptively through:

**Inspiration:** Children learn about and be inspired by artists through time, place and significant movements  
**Experimentation:** Children use different skills, tools and media to develop artistic skills and techniques  
**Expression:** Children show their thoughts, feelings and ideas visually and, evaluating their own work to make improvements

**Computing**  
We aim for our pupils to be able to use computational thinking and creativity to understand and change the world, through:

**Coding:** Children understand logical thinking and use it to create algorithms and programs  
**Communication:** Children know how to use information and communication technology to express and present ideas effectively  
**E-Safety:** Children know how to use technology responsibly and know how to stay safe online.

**Design Technology**  
We aim for our pupils to be able to combine practical and creative skills to design products for specific purposes related to real life scenarios through:

**Composition:** Children learn about different forms of design to understand and apply the mechanisms and practical techniques behind creating them  
**Construction:** Children choose and use different materials to plan, design and construct a range of products for a purpose  
**Evaluation:** Children trial, evaluate and know how to improve their designs

**Reading**  
We aim for our pupil to read an increasingly wide range of literature fluently to increase their knowledge and understanding of the world, grow comprehension and inference skills and foster a life- long love of reading.

**Fluency**  
Children read any text competently silently and aloud with intonation and expression  
**Comprehension**  
Children recall, deduce and infer information from wide ranging texts, understanding contextual vocabulary  
**Pleasure**  
Children love growing their imaginations and creative thinking, reading for knowledge growth and pleasure throughout their lives.

**Writing**  
We aim for our pupils to communicate effectively and expressively to different audiences and for varied purposes

**Composition** – Children plan, draft, edit and publish increasingly progressed pieces of writing with accurate grammatical structures, extending description and use of language  
**Communication** - Children use a growing range of adventurous vocabulary and language structures to express themselves  
**Ambition** – Children are inspired to write for impact and effect.

**Geography**  
We aim for our pupils to develop a growing awareness and understanding of physical and human characteristics of the world through:

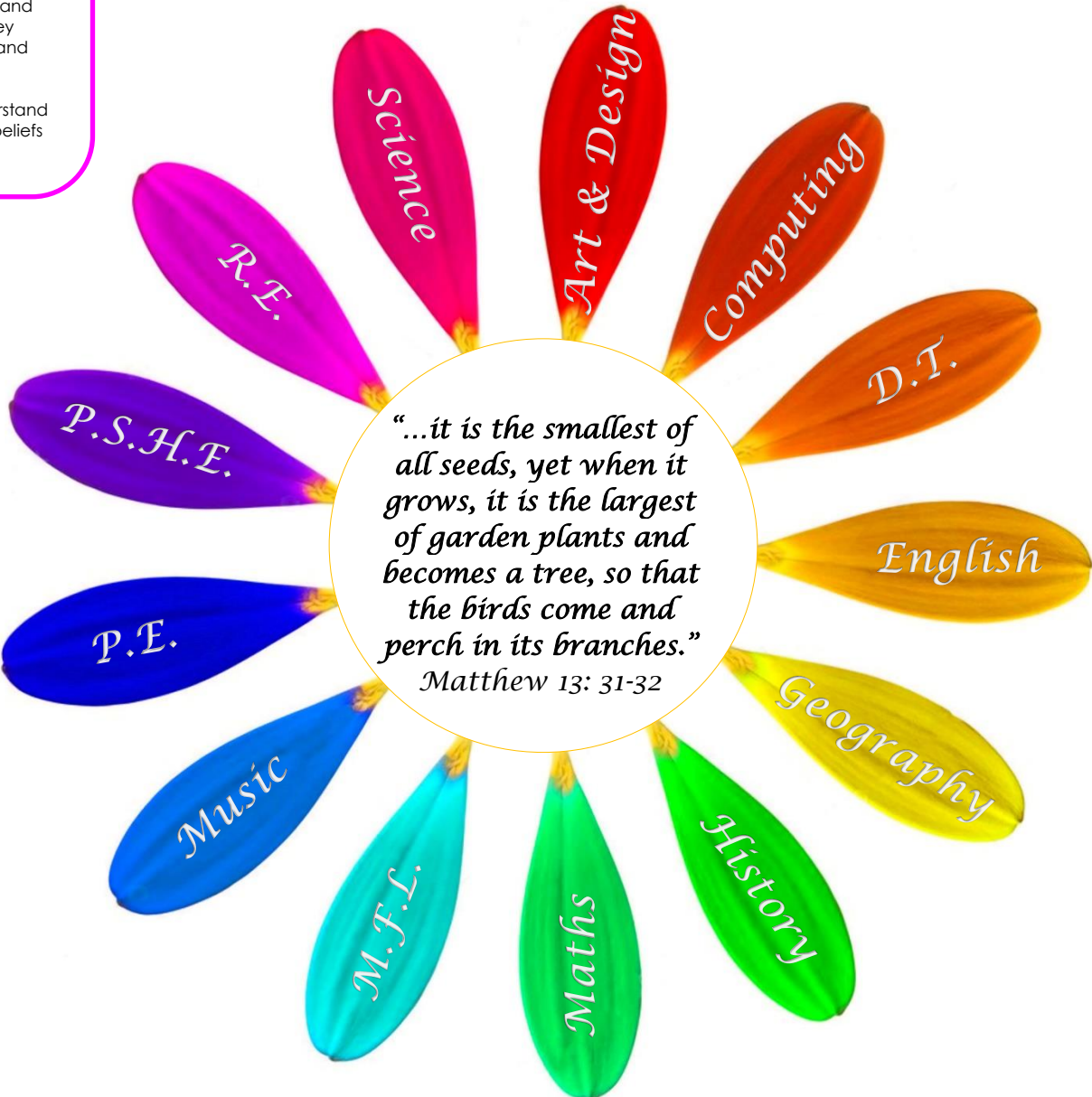
**Location:** Children locate and contrast places on a local, national and global scale using fieldwork, maps, atlases and technology  
**Diversity:** Children learn about conditions in different climate zones and the effects on the lives of people who live in them  
**Environment:** Children learn about changes in physical geography and conservation issues affecting the planet

**History**  
We aim for our pupils to understand historical concepts drawn from diverse and wide -ranging sources of evidence and experience across time and place:

**Chronology:** Children understand that historical periods occur over different time frames and that events take place in relation to each other. They locate, order and compare historical events and eras on timelines.  
**Equality:** Children recognise and explain the features and effects of living in different time periods and the how different social conditions affect people's lives  
**Change:** Children trace why and how changes in history happen and the effects of the past on the modern day

**Mathematics**  
We aim for our pupils to solve increasingly complex routine and non-routine mathematical problems, through:

**Fluency:** Children apply mathematical knowledge and skills within and across each mathematical strand to abstract and real-life scenarios  
**Problem-Solving:** Children use mathematical understanding to solve problems and tackle and embrace new mathematical challenges confidently  
**Reasoning:** Children use mathematical language and understanding to predict, conject, make connections and explain patterns, relationships formulas and ideas



*Sowing, Growing, Knowing... Like mustard seeds, we plant new ideas which branch and develop, allowing knowledge and skills to embed, renew and continually expand.*

*Three Big Ideas run through each subject. Our Christian vision is at the root of everything we do, supporting our children to grow knowledge and skills for life.*

*"If you have faith as small as a mustard seed, you can say to this mountain, 'Move from here to there,' and it will move. Nothing will be impossible for you." Matthew 17:20*