
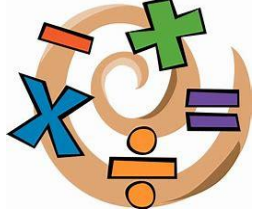




<p><b>English</b></p>	<p><b>Maths</b></p>
<p><b>Reading is taught within the three big ideas of fluency, comprehension and pleasure.</b></p> <p>Our guided reading focus text this term is 'Cloud Tea Monkeys' by Mal Peet and Elspeth Graham.</p>  <p><b>Writing is taught within the three big ideas of composition, communication and ambition.</b></p> <p>English is taught through a range of different genres and texts throughout the year. We use a five-step approach of: plan, draft, revise, edit and publish. This allows the children to see that writing is a process and we can support them through each stage to reflect the features expected in different genres of writing.</p> <p>This term, we will be writing fantasy stories, haikus and shape poems in poetry and instructional texts.</p> <p>Alongside this, we will continue to work on our reading skills, spelling pattern knowledge, grammar and our presentation/ handwriting.</p>	<p><b>Maths is taught within the three big ideas of fluency, problem solving and reasoning.</b></p> <p>In Years 3 and 4 this term our areas of study will be:</p> <p><b>Time</b></p> <p><b>Decimals</b></p> <p><b>Money</b></p> <p><b>Shape</b></p> <p><b>Geometry</b></p> <p><b>Statistics</b></p> <p>Alongside this, we will be learning and practising our times tables and key instant recall facts (KIRFs).</p> 
<p><b>Science</b></p>	<p><b>History/Geography</b></p>
<p><b>Science is taught within the three big ideas of curiosity, investigation and explanation.</b></p> <p><b>Summer 1: Plants</b></p> <p>The children will learn how to identify and describe the functions of parts of flowering plants, explore the requirements of plants for life and growth, investigate the way in which water is transported within plants and look at life cycles of flowering plants.</p> <p><b>Summer 2: Light</b></p> <p>The children will learn that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect their eyes, understand how shadows are formed and find patterns in the way that the size of shadows change.</p>	<p><b>History is taught within the three big ideas of chronology, equality and change.</b></p> <p><b>Summer 1: The Tudors</b></p> <p>How did the Tudors change life in Britain?</p> <p><b>Geography is taught within the three big ideas of location, diversity and environment.</b></p> <p><b>Summer 2: Rivers and the Water Cycle</b></p> <p>How does the water go round and round?</p>

<b>Art/D.T.</b>	<b>Computing</b>
<p><b>Art is taught through the three big ideas of inspiration, experimentation and Expression.</b></p> <p><b>Summer 1: 3D</b></p> <p>We will be learning about how shoes are made and we will create our own shoes using clay and paper mache modelling techniques.</p> <p><b>Summer 2: Collage</b></p> <p>In the second half of the term, we will look at the work of the artist Michael Brennand-Wood. We will use fabric dyeing techniques to create artwork.</p>	<p><b>Computing is taught through the three big ideas of coding, communication and e-safety.</b></p> <p><b>Summer 1: Desktop Publishing</b></p> <p>Children will create documents by modifying text, images, and page layouts for a specified purpose.</p> <p><b>Summer 2: Repetition in Shapes</b></p> <p>Children will use a text-based programming language to explore count-controlled loops when drawing shapes.</p>
<b>Music</b>	<b>R.E.</b>
<p><b>Music is taught within the three big ideas of appraisal, practice and performance.</b></p> <p>Children will continue learning their cornets this term with music teacher Mr Courtney. During these lessons they learn about rhythm, beat and reading music.</p>	<p><b>R.E. is taught within the three big ideas of faith, understanding an acceptance.</b></p> <p><b><i>Big question - What beliefs drive people to make a difference in the world?</i></b></p> <p><b>Summer 1: Humanism</b></p> <p>The children will look at ‘Why do Humanists use the golden rule as a basis for morality?’</p> <p><b>Summer 2: Christianity</b></p> <p>The children will answer the question <i>Is the cross a symbol of love, sacrifice or commitment for Christians?</i></p>
<b>French</b>	<b>P.S.H.E.</b>
<p><b>French is taught within the three big ideas of culture, understanding and fluency.</b></p> <p>In French this term, we will be learning about ‘Moi et mes animaux’. The children will learn how to give simple facts about themselves including what pets they own.</p>	<p><b>PSHE is taught within the three big ideas of responsibility, choice and identity.</b></p> <p><b>Health and Wellbeing:</b> Children will learn about ‘Physical health and mental wellbeing’, ‘Growing and changing’ and ‘Keeping safe’.</p>

## **A few reminders...**

### **Water Bottles and Snacks**

We encourage children to have a water bottle on their tables (with a non-spill lid). Bottles will be taken home at the end of each day to be washed and refilled. Squash and juice are only allowed at lunchtimes. Fruit is not provided for children in Key Stage Two, your child can bring in a piece of fruit or vegetable from home for a snack to be eaten at morning break.

### **We are here to help!**

If you have any concerns, worries or questions please do not hesitate to contact us as soon as these arise. The best way to do this is to speak to the teacher in person at the end of the school day. If this is not possible, or you need to make contact at any other time, please call/email the main office and someone will get back to you as soon as possible.