


Literacy	Maths
<p>Key Stage 1: Literacy including guided reading, writing, spelling and punctuation and grammar will be taught through a range of different genres and texts throughout the year. We will work on a five-step approach of: plan it, draft it, revise it, edit it and publish it. This allows the children to see that writing is a process and we can support them through each stage of it to reflect the features expected in the different kinds of writing they need to produce. We will be learning through Grammarsaurus Writing units: Little Red (Recount Letter and</p> <p>Reception: We will be learning to write names, mark making and letter formations. We will be sequencing story events and understanding how a story is structured. All this will be planned through topics such as Polar Regions, Chinese New Year and Letters and Postcards. The children will explore different books linked to these topics too. The children will sing Nursery Rhymes and build their vocabulary through circle times. Encouraging lots of speaking and listening through games and activities.</p>	<p>Key Stage 1: The children will be exploring, using resources to support</p> <ul style="list-style-type: none"> • Addition and Subtraction • Multiplication and Division • Length and Height • Statistics <p>Reception:</p> <ul style="list-style-type: none"> • Number and place value to 10 and 20 • Addition and subtraction • 1 more 1 less • Halving and doubling • Positional language 
Science	History/Geography
<p>Key Stage 1: Spring 1: Exploring Everyday Materials We will be finding out about materials and their properties. The children will have an opportunity to make wind proof structures.</p> <p>Spring 2: Animals including Humans – Life Cycles 2. We will be looking closely at the life cycles of humans, animals, chickens, butterflies and frogs. The children will investigate the differences in how life starts in different animals.</p> <p>Reception (Understanding the World): Weather and the Seasons and Animals</p>	<p>Key Stage 1: Spring 1 - History: Great Inventions-Transport. We will be stepping back in time to think about how transport has changed over time and how this has changed our lives. We will be focussing on The Rainhill Trials and Wright Brothers.</p> <p>Reception (Understanding the World): The children will be learning about the past. They will be looking at books and discussing their experiences and comparing them to people that lived years ago.</p> <p>Key Stage 1:</p>

The children will have opportunities to discuss the changing weather and what they notice about their natural environment. The children will also explore what animals and birds need. Thinking about habitats and discuss domestic/wild animals.



Spring 2 - Geography: Journeys of Food.

We will be exploring where food is produced across the UK and where it comes from. We will also be taking a closer look at local shops on a map. The children will learn the four countries that make up the UK and name their capital cities.

Reception (Understanding the World):

We will be exploring the natural environment, making observations of the natural world and discuss contrasting environments in different places around the world. The children will discuss animals that live in different parts of the world.

Art/D.T.

Computing

Spring 1: (Art)

Key Stage 1: Collage

We will be exploring and learning through the work of Bridget Riley. The children will discuss her Op art work and recreate their own in a similar style using collage. They will learn about multi-media collage and contrasting colours.

Key stage 1:

Spring 1: Grouping Data

We will be exploring how to label, match and group data. They will learn how to interpret groups and answer questions on what they can see.

Spring 2: (D.T.)

Key Stage 1: Mechanical Systems

The children will learn about construction, lever toys. Designing and making their own toy for a family member.

Spring 2: Pictograms

We will be seeking to understand what data means and how this can be collected in the form of a tally chart. We will be learning to organise our data and progress on to presenting data in the form of block diagrams and pictograms.

Reception (Expressive Arts and Design):

The children will have the opportunity to explore a variety of materials, tools and techniques, experimenting with colour form and function. They will have the opportunity to share their creations, explaining the process they have used. The children will have the opportunity to design and make their own fire engine.

Reception (Understanding the World):

The children will have the opportunity to use computers, Beebots and tablets with adult support in focus groups.



Music

R.E.

Key Stage 1 and Reception:

The children will be exploring different songs, rhymes and instruments. They will

Key Stage 1:

Spring 1: Islam: Believing

Children will learn about compassion linked to stories of the Prophet

have opportunities to move to music to show and pitch with moving actions.



Muhammad. Muslim symbol of crescent moon and star and how this is linked to looking for the new moon at Eid-ul- Fitr.

Spring 2: Christianity: Leaders and Teachers

Children will learn about why Christian's trust Jesus and follow him. We will be reading Bible stories linked to trust in Jesus.

Reception:

Children will learn how can we help each other and why Christians put a cross in an Easter Garden. We will also be listening to Buddhist Stories – The Monkey King.

Little Wandle

P.S.H.E.

Key Stage 1:

We will be recapping old graphemes and learning new. We will be using these in writing and reading. We will apply our phonics knowledge to every area of the curriculum.

Reception:

The children will be learning new graphemes, learning how to write and read them in words. The children will gradually build up segmenting and blending with the graphemes they know.



Key Stage 1: Living in the Wider World

Children will learn about belonging to a group or community. We will be exploring roles and responsibilities within these.

We will also be learning about how to stay safe online and looking after money and the difference between need and wants.

Reception (Personal Social and Emotional Development, Self-Regulation ELG):

The children will develop these skills every day through following instructions, understanding school rules, sharing, regulating their emotions and experiencing for new situations and experiences.