



Summer Term 2026 in Chestnut Class from Mrs Diwan

Welcome back!

I hope you have had a relaxing Easter break and that the children are refreshed and ready for their new learning in school.

Mrs Diwan will teach Chestnut Class every day with Mrs Duff teaching Art and DT on a Monday afternoon.

During the first half of the term, Chestnut Class will continue to attend Forest School on Wednesday afternoons with Mrs Hammond and have PE on Friday afternoons with the sports coach. They will attend swimming during the second half of the term.

I look forward to working with the children and yourselves again this term. We have lots of exciting events to look forward to including a trip to the aviation museum, the residential trip, the school play and sports day. Thank you for your continued support.

Mrs Diwan

Take a look at the 'Latest News' tab on the school website and the school's Facebook page to see regular updates of what Chestnut Class have been learning this term.

Reading remains a high priority, both in school and at home. Our class reader this term is: **Letters from the Lighthouse by Emma Carroll.**



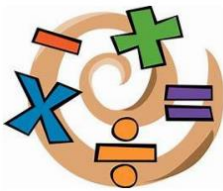
As well as our class book, the children will experience quality books from our reading spine (which can be found on our school website). Children will continue to bring home a book from our reading scheme, plus a choice of their own book from the library.

Children should read at home a minimum of 3 times a week. Answering questions and talking about the book is as important as reading the words. Please make sure reading at home is recorded in their reading records as this counts towards our whole school 'Reading Challenge'. We encourage wider reading too e.g. comics, newspapers, non-fiction and recipes. We want to foster a love of reading!

Spelling patterns taught each week in class can be practised on Spelling Frame <https://spellingframe.co.uk/> Spelling tests remain on a Friday morning.

Maths homework will continue to be given out on a Monday and is due back in on the following Monday. Please practise times tables at home each week too. Some good websites to use are www.timestables.co.uk and www.topmarks.co.uk Hit the Button is a particularly good game on the first website.

Knowledge organisers for this term's topics are available on the Chestnut Class page.

| English | Maths |
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| <p>Reading is taught with the 3 big ideas of fluency, comprehension and pleasure.</p> <p>Our guided reading focus for the first half term will continue to be 'A story like the wind' by Gill Lewis . During the second half term our focus will be 'The Promise' by Nicola Davies.</p> <p>Writing is taught with the three big ideas of composition, communication and ambition.</p> <p>We will be writing a WW2 narrative based on the text 'Letters from the Lighthouse' and a characterised speech on how to survive an air raid.</p> <p>Alongside this, we will continue to work on our spelling pattern knowledge and our presentation/ handwriting.</p> | <p>Maths is taught within the three big ideas of fluency, problem solving and reasoning.</p> <p>In Years 5 and 6 this term our areas of study will be:</p> <p>Ration and Algebra</p> <p>Shape, Position and Direction</p> <p>Statistics and Converting units</p> <p>Alongside this, we will be learning and practising our times tables and key instant recall facts (KIRFs).</p>  |
| Science | History/Geography |
| <p>Science is taught within the three big ideas of curiosity, investigation and explanation.</p> <p>Summer 1: Light</p> <p>The children will learn about how light travels, explore reflection and how this helps us to see, investigate how shadows can change and explore light phenomena.</p> <p>Summer 2: Properties of materials</p> <p>The children will explore the properties of materials, explore thermal conductors and insulators, explore the hardness of materials, discover which materials are soluble in water and explore how mixtures can be separated by filtering, sieving, evaporating and magnets.</p> | <p>History is taught within the three big ideas of chronology, equality and change.</p> <p>Summer 1: World Wars</p> <p>Did WW1 or WW2 have the biggest impact on our locality?</p> <p>Geography is taught within the three big ideas of location, diversity and environment.</p> <p>Summer 2: Protecting the Environment</p> <p>Are we damaging our world?</p> |

| Art/DT | Computing |
|--|--|
| <p>Art is taught through the three big ideas of inspiration, experimentation and Expression.</p> <p>Summer 1: Art- Textiles Children will decorate fabric with printing techniques and batik. They will explore the work of fabric artist, Jean Davywinter and create artwork inspired by landscapes.</p> <p>DT is taught through the three big ideas of composition, construction and evaluation.</p> <p>Summer 2: DT - Programming and electrical systems Children will look at how computer and electrical systems operate to perform different functions in a room. They will create their own model room with an inbuilt computer to manage the electrical systems.</p> | <p>Computing is taught through the three big ideas of coding, communication and e-safety.</p> <p>Summer 1: Programming- Sensing movement.</p> <p>The children will apply all of their programming skills to design, build, test and download some of their own programming. Micro-bits will be used to transfer the programming on to.</p> <p>Summer 2: Microbits- Energy Awareness</p> <p>The children will use micro:bits to monitor electric light use, learn about how to collect good data and present it in order to help inform decisions about changing behaviours.</p> |
| Music | R.E. |
| <p>Music is taught within the three big ideas of appraisal, practice and performance.</p> <p>Summer 1: Lullabies Children will identify the features and purpose of a lullaby and the different time signatures in lullabies. They will then compose a gentle melody which could be used as a lullaby.</p> <p>Summer 2: Tuned instrument The children will learn to read simple music and respond appropriately to musical direction. They will then listen to and appraise Indian and Pakistani music.</p> | <p>R.E. is taught within the three big ideas of faith, understanding and acceptance.</p> <p><i>Big Question - What are the best ways to think about living and dying?</i></p> <p>Summer 1: Christianity- Journey of Life and death.</p> <p>How do Heroes of the faith encourage Christians today?</p> <p>Summer 2: Humanism- Journey of Life and Death. Why do Humanists think happiness is the goal of life?</p> |

| French | P.S.H.E |
|---|---|
| <p>French is taught within the three big ideas of culture, understanding and fluency.</p> <p>Our topic in French this half term is: Je pars en vacances</p> <p>The children will be learning the names of items that can be kept in a travel backpack, how to both say their own and ask another person's name and how to ask and say which country someone is from. The children's' knowledge of French words will be supported with the use of flashcards, lotto games as well as songs and videos.</p> | <p>PSHE is taught within the three big ideas of responsibility, choice and identity.</p> <p>Summer 1: Relationships The children will learn about the importance of mental health and how to take care of it, about the different stages of grief and how to both recognise and react to people who try to gain power and control.</p> <p>Summer 2: Changing me. The children will be taught in separate year groups about the changes they will experience during puberty, the conception and birth of a baby and how to prepare for the change in year group/school next year.</p> |

A few reminders...

Water Bottles and Snacks

We encourage children to have a plastic water bottle on their tables (with a non-spill lid). Bottles will be taken home at the end of each day to be washed and refilled. Squash and juice are only allowed at lunchtimes. Fruit is not provided for children in Key Stage Two, your child can bring in a piece of fruit or vegetable from home for a snack to be eaten at morning break.

We are here to help!

If you have any concerns, worries or questions please do not hesitate to contact us as soon as these arise. The best way to do this is to speak to the teacher in person at the end of the school day. If this is not possible, or you need to make contact at any other time, please call/email the main office or the teacher directly and someone will get back to you as soon as possible.