

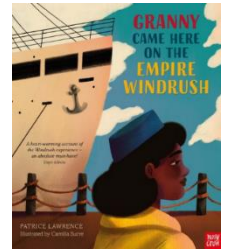
Summer Term 2026 in Sycamore Class from Mrs Plowman and Mrs Duff

Welcome back!

We hope you have had a fun and restful Easter break and the children are refreshed and ready for their new learning in school. Sycamore Class will continue to attend Forest School on Wednesday afternoons with Mrs Hammond for the first half of the summer term and have PE on Friday afternoons with the sports coach. Swimming will commence in the second half of the summer term – more details to follow. We look forward to working with the children and yourselves again this term. Thank you for your continued support. **Mrs Plowman and Mrs Duff**

Reading and Homework

Reading remains a high priority, both in school and at home. Our class reader this term is: **Granny Came Here on the Empire Windrush**. As well as our class book, the children will experience quality books from our reading spine (which can be found on our school website). Children will continue to bring home a book from our reading scheme, plus a choice of their own book from the library. Children should read at home a minimum of 3 times a week. Answering questions and talking about the book is as important as reading the words. Please make sure reading at home is recorded in their reading records as this counts towards our whole school 'Reading Challenge'. We encourage wider reading too, e.g. comics, newspapers, non-fiction and recipes. We want to foster a love of reading!



Spelling patterns taught each week in class can be practised on **Spelling Frame** <https://spellingframe.co.uk/>. Spelling tests remain on a Friday morning.

Maths homework will continue to be given out on a Monday and is due back in on the following Monday. Please practise times tables at home each week too. Some good websites to use are www.timestables.co.uk and www.topmarks.co.uk. Hit the Button is a particularly good game on the first website. This term's knowledge organisers are available on the school website.

Water Bottles and Snacks

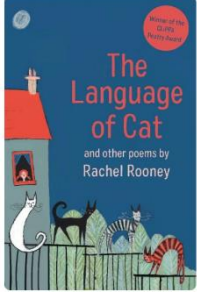
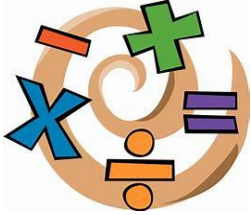
We encourage children to have a water bottle on their tables (with a non-spill lid). Squash and juice are only allowed at lunchtimes. Fruit is not provided for children in Key Stage Two, your child can bring in a piece of fruit or vegetable from home for a snack to be eaten at morning break.

Warmer Weather

As we enter the warmer and sunnier part of the year, please can you ensure your child brings a sun hat in to school for playtimes and lunchtimes.

We are here to help!

If you have any concerns, worries or questions please do not hesitate to contact us as soon as these arise. The best way to do this is to speak to the teacher in person at the end of the school day. If this is not possible, or you need to make contact at any other time, please call/email the main office and someone will get back to you as soon as possible.

<p>English</p>	<p>Maths</p>
<p>Reading is taught within the three big ideas of fluency, comprehension and pleasure.</p> <p>Our guided reading focus text this term is 'The Language of Cat' by Rachel Rooney.</p>  <p>Writing is taught within the three big ideas of composition, communication and ambition.</p> <p>We will be completing non-fiction writing by writing up science experiments and learning how to characterise speech during our fiction text, Escape to Pompeii.</p> <p>Alongside this, we will continue to work on our spelling pattern knowledge and our presentation/ handwriting.</p>	<p>Maths is taught within the three big ideas of fluency, problem solving and reasoning.</p> <p>In Years 3 and 4 this term our areas of study will be:</p> <p>Time Decimals</p> <p>Money Shape</p> <p>Position and Direction</p> <p>Statistics</p> <p>Alongside this, we will be learning and practising our times tables and number facts.</p> 
<p>Science</p>	<p>History/Geography</p>
<p>Science is taught within the three big ideas of curiosity, investigation and explanation.</p> <p>Summer 1: Scientific Enquiry</p> <p>The children will learn how to plan, conduct and report on fair scientific investigations based on scientific enquiries.</p> <p>Summer 2: Rocks</p> <p>The children will learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will learn how to describe how fossils are formed and to recognise that soils are made from rocks and organic matter.</p>	<p>History is taught within the three big ideas of chronology, equality and change.</p> <p>Summer 1: The Windrush</p> <p>Our enquiry question to investigate will be:</p> <p>'Who are the Windrush Generation?'</p> <p>Geography is taught within the three big ideas of location, diversity and environment.</p> <p>Summer 2: Coasts</p> <p>Our enquiry question to investigate will be:</p> <p>'Why do we like to be beside the seaside?'</p>

Art/D.T.	Computing
<p>Art is taught through the three big ideas of inspiration, experimentation and expression.</p> <p>DT is taught through the three big ideas of composition, construction and evaluation.</p> <p>Summer 1: Art - Textiles</p> <p>Children will explore dip dye techniques. They will use fastenings such as string and buttons to create different dip dye patterns. They will explore colour theory and use complementary colours.</p> <p>Summer 2: DT – Light up signs</p> <p>Children will learn how to create electrical circuits using coloured LEDs. They will create a wooden box to house their circuit. They will design a sign to be lit up on their box.</p>	<p>Computing is taught through the three big ideas of coding, communication and e-safety.</p> <p>Summer 1: Events and Actions in Progress</p> <p>Children will move a sprite in four directions (up, down, left and right) and explore movement within the context of a maze. They will design and code their own maze tracing program.</p> <p>Summer 2: Repetition Games</p> <p>Children will explore the concept of repetition in programming using the Scratch environment. They will design and create a game which uses repetition, applying stages of programming design throughout.</p>
Music	R.E.
<p>Music is taught within the three big ideas of appraisal, practice and performance.</p> <p>Summer 1: Lullabies</p> <p>Identify the features and purpose of a lullaby. Identify different time signatures in lullabies. To compose a gentle melody which could be used as a lullaby.</p> <p>Summer 2: Tuned instrument</p> <p>To learn to read simple music and respond appropriately to musical direction. To listen to and to appraise Indian and Pakistani music.</p>	<p>R.E. is taught within the three big ideas of faith, understanding and acceptance.</p> <p>Big question – What beliefs bind a community together?</p> <p>Summer 1: Christianity, Body of Christ</p> <p>Why do Christians call themselves the ‘Body of Christ?’</p> <p>Summer 2: Sikhism, Equality</p> <p>How do Sikhs put their ideas about equality into practice?</p>
French	P.S.H.E.
<p>French is taught within the three big ideas of culture, understanding and fluency.</p> <p>Summer 1 and 2: 'Je pars en vacances.'</p> <p>The children will be learning the names of items that can be kept in a travel backpack, how to both say their own and ask another person's</p>	<p>PSHE is taught within the three big ideas of responsibility, choice and identity.</p> <p>Summer 1: Relationships</p> <p>Lessons will include: How to make friends, try to solve friendship problems when they occur, Help others to feel part of a group, Show respect in how they treat others, Know how to help themselves and others when</p>

name and how to ask and say which country someone is from.

The children's knowledge of French words will be supported with the use of flashcards, lotto games as well as songs and videos.

they feel upset or hurt and Know and show what makes a good relationship.

Summer 2: Changing Me

Lessons will cover the Relationships and Sex Education part of the PSHE curriculum – more communications will be sent home soon about coverage and lessons.