



Welcome to the

Autumn Term in Lime Class from Mrs Fitch!

I am thoroughly looking forward to working with you and your child/ren to ensure they have great learning experiences and make the best progress they can. I hope you have all had a wonderful summer break. We warmly welcome our new children and are excited to have them in Lime class!

Here are just a few reminders about being successful in Lime Class:

- Attendance is **key** to progress. Please make sure your child comes to school every day. If you are unsure whether your child should attend school due to illness either ring the school or doctors for more advice. The school has policies on contagious illnesses which states how long to keep children off for which might be of help.
- **Reading at home:** Please read with your child every night and record this in their reading log. Years 1 and 2 will have reading band books matched to their assessed level. This offers your child a real chance to show off their confidence and fluency in reading. Please do not be alarmed if your child reads the book with ease, reading at home should be a celebration of what they are achieving with us in school. To start with Reception will have picture books, please discuss the pictures, characters and ask your child questions. Answering questions and talking about the book is key to building their vocabulary. Sharing books that your child can not read but listen to for pleasure is vital to foster a love of books and reading. We encourage wider reading too, e.g. comics, newspapers, non-fiction, recipes and books from home, which shows your child a real purpose for reading.
- **Home learning:** Years 1 and 2 will have homework linked to maths we have been focussing on that week or areas previously taught in Reception or Year 1. The homework will be sent out on Monday and expected to be

returned the following Monday. The children will receive a star sticker on our homework chart as an incentive for bringing it back. Year 1 and 2 will have weekly spellings to learn at home and will be tested on them weekly. Please practise these every evening for 5 minutes.

- **Forest school** is every **Thursday** afternoon. Children will change at the start of every session. Please ensure your child has long sleeved tops and trousers, waterproofs and wellies for each session and that their belongings are in a large open bag (bag for life are good) to help them find and put away their own items. This stops them from struggling with too many bags. We go to the forest no matter the weather!
- **P.E.** is every **Friday**. Children will change into their PE kits at the start of the lesson. Please ensure your child's kit is in line with our uniform policy and reflects the weather.

Many thanks for your continuing support.

If you have any concerns, worries or questions please do not hesitate to contact us as soon as these arise. The best way to do this is to speak to the teacher in person at the end of the school day. If this is not possible, or you need to make contact at any other time, please call/email the main office or the teacher directly and someone will get back to you as soon as possible.

Literacy	Maths
Key Stage 1: Literacy including guided reading, writing, spelling and punctuation and grammar will be taught through a range of different genres and texts throughout the year. We will work on a five-step approach of: plan it, draft it, revise it, edit it and publish it. This allows the children to see that writing is a process and we can support them through each stage of it to reflect the features expected in the different kinds of writing they need to produce. We will be learning through Grammarsaurus Writing units. Reception: We will be learning to write names, mark making and letter formations. We will be sequencing story events and understanding how a story is structured. All of this will be planned through topics such as Houses and Homes, Farming and Harvest, and Journeys. The children will explore different books linked to these topics too. The children will sing Nursery Rhymes and build their vocabulary through circle times. Encouraging lots of speaking and listening through games and activities.	Key Stage 1: The children will be exploring, using resources to support • Number and place value • Addition and subtraction • Shape Reception: • Number and place value to 5 • Addition and subtraction • Sorting groups/ Comparing groups • 1 more 1 less • Writing numbers 
Science	History/Geography
Key Stage 1: Autumn 1: Animals including Humans – About me. We will be focussing on life cycles of humans and animals. We will be exploring and finding out about our senses. Autumn 2: Use of everyday materials. We will be investigating materials and their properties. We will be looking at changing materials and exploring everyday objects. Reception (Understanding the World): Our Body The children will have opportunities to discuss body parts, arms, legs etc.	Key Stage 1: Autumn 1 - History: The Great Fire of London and Bonfire Night. We will be stepping back in time to think about how The Great Fire of London began and how it may have felt for the people involved. Questioning whether or not we should still celebrate Bonfire Night. Reception (Understanding the World): The children will be learning about the lives of other people and society. They will have plenty of opportunity to discuss their life and the people that are important to them.



Key Stage 1:

Autumn 2 - Geography: Our local Area

We will be exploring what it is like where we live and identify key features of the local area. We will be comparing landscapes near and far from us.

Reception (Understanding the World):

We will be exploring the natural environment, making observations of the natural world and discussing contrasting environments in different places around the world. The children will also discuss animals that live in different parts of the world.

Art/D.T.

Autumn 1: Drawing (ART)

Key Stage 1:

Children will look at the illustrations of Lynley Dodd who wrote and illustrated the books Hairy Maclary and Scarface Claw. We will be exploring different techniques to show movement in our work.

Reception (Expressive Arts and Design):

We will be exploring nature, observing and drawing pictures of animals and plants. The children will be developing their fine motor skills and accuracy when drawing.

Autumn 2: Textiles (DT)

Key Stage 1:

We will be exploring different types of puppets. The children will have the opportunity to design and sew their own hand puppet, then evaluate what they have made.

Reception (Expressive Arts and Design):

The children will have the opportunity to explore a variety of materials, tools and techniques, experimenting with colour, form and function.

Computing

Key stage 1:

Autumn 1: Computer Systems and Networks

The children will be learning through Technology around us. The children will explore what is technology and its purpose.

Autumn 2: Creating Media

We will be exploring digital painting and the children will be creating their own pictures using the software.

Reception (Understanding the World):

The children will have the opportunity to use computers, Beebots and tablets with adult support in focus groups.



Music	R.E.
Key Stage 1 and Reception: The children will be exploring different songs, rhymes and instruments. They will have opportunities to move to music to show pitch with moving actions. We will be learning The Menu song and many others of which we hope to perform at various points through out the term. 	Key Stage 1: Autumn 1: Christianity Children will learn why belonging to God and the church family is important to Christians. Autumn 2: Judaism Children will learn how good deeds are important to Jewish people. Reception: Children will learn why the word God is important to Christians and why Christians perform nativity plays. We will also explore Muslim stories.
Little Wandle	P.S.H.E.
Key Stage 1: We will be recapping old graphemes and learning new ones. Year 1 will be recapping phase 3 and learning phase 4/5. Year 2 will be reviewing phase 5. We will be applying all of these in writing and reading across the curriculum. Reception: The children will be learning new graphemes, learning how to write and read them in words. The children will gradually build up segmenting and blending with the graphemes they know. 	Key Stage 1: The children will learn through our new Jigsaw scheme. Autumn 1: Being me in my world The children will listen to each other's ideas around what makes them special and unique. They will have a chance to explore who they are and what their rights and responsibilities are. Autumn 2: Celebrating difference The children will learn about respect for similarity and difference, anti-bullying and being unique. Reception (Personal Social and Emotional Development, Self-Regulation ELG): The children will develop these skills every day through following instructions, understanding school rules, sharing, regulating their emotions for new situations and experiences.
PE	
Autumn 1: Team building The children will develop their communication skills by working on various team building activities which will challenge them to work together and develop a sense of healthy competition. Autumn 2: Dance The children will develop their balance and will create a composition with actions and express music through movement.	